



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | |
| | GOVT MAHARSHI VALMIKI PG COLLEGE BHANUPRATAPPUR |
| • Name of the Head of the institution | Dr Rashmi Singh |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 9669241152 |
| • Mobile no | 7224056222 |
| • Registered e-mail | info@gdcbhanupratappur.com |
| • Alternate e-mail | rhnag007@gmail.com |
| • Address | Govt Maharshi Valmiki PG College Bhanupratappur, Uttar Bastar Kanker |
| • City/Town | Bhanupratappur |
| • State/UT | Chhattisgarh |
| • Pin Code | 494669 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | UGC 2f and 12(B) | | | | |
| • Name of the Affiliating University | Shaheed Mahendra Karma Vishvavidhyalaya Bastar, Jagadapur | | | | |
| • Name of the IQAC Coordinator | Ritesh Kumar Nag | | | | |
| • Phone No. | 9669241152 | | | | |
| • Alternate phone No. | 9669241152 | | | | |
| • Mobile | 9407798181 | | | | |
| • IQAC e-mail address | rhnag007@gmail.com | | | | |
| • Alternate Email address | info@gdcbhanupratappur.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.gdcbhanupratappur.com/Content/326_64_Academic%20Calendar%20for%20Session%202022-23%20No.%20443%20dated%2008-06-2022.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.03 | 2023 | 10/01/2023 | 09/01/2028 |
| 6.Date of Establishment of IQAC | | | 15/08/1983 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |

| | |
|--|---------------------------------|
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File |
| 9.No. of IQAC meetings held during the year | 10 |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | No |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> • If yes, mention the amount | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | |
| <p>Monitoring quality of the institution processes. The IQAC play major role related to quality improvement amongst staff and students. The IQAC is involved in the formation and extensive implementation of academic calendar as per HED of Chhattisgarh. The IQAC is involved in organizing seminars/ workshops/ Guest lecturer at various level, encourage students to participate in various activities related with academics, sports and Cultural. Regularly collects feedback from students for understanding their need and improve the facility for better student centric learning.</p> | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| Plan of Action | Achievements/Outcomes |
| New Post Create/ Sanction | New 02 post created/ sanctioned |
| Computer Based Diploma Courses | Under Process |
| 13.Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> • Name of the statutory body | |

| | |
|---|--------------------|
| Name | Date of meeting(s) |
| Nil | Nil |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2022-23 | 17/02/2024 |
| 15. Multidisciplinary / interdisciplinary | |
| | |
| 16. Academic bank of credits (ABC): | |
| | |
| 17. Skill development: | |
| | |
| 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) | |
| | |
| 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): | |
| | |
| 20. Distance education/online education: | |
| | |

Extended Profile

1. Programme

1.1 192

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2. Student

2.1 1451

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 957

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 339

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 19

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 02

Number of sanctioned posts during the year

Extended Profile

1. Programme

| 1.1 | 192 |
|--|---------------------------|
| Number of courses offered by the institution across all programs during the year | |
| File Description | Documents |
| Data Template | View File |

2. Student

| 2.1 | 1451 |
|---|---------------------------|
| Number of students during the year | |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |

| 2.2 | 957 |
|--|---------------------------|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |

| 2.3 | 339 |
|---|---------------------------|
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |

3. Academic

| 3.1 | 19 |
|--|---------------------------|
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |

| | |
|--|----|
| 3.2 | 02 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|----------|
| 4.Institution | |
| 4.1 | 19 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 61413007 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 04 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. Maharshi Valmiki P.G. College Bhanupratappur is affiliated with Shaheed Mahendra Karma Vishvavidhyalaya, Bastar, Jagadapur, Chhattisgarh. The college follows strictly the curriculum laid by university. The syllabus is provided to all teachers for the effective implementation of the curriculum. Development of action plans are done in the following way:

- In college website information on different courses, fee structure, admission process, etc. are given in details.
- All the teaching staff of the college has ensured their participation in UGC sponsored Orientation and Refresher Course, which help them to refresh and get recent developments in their subject.
- The teacher follows different innovative and effective teaching-learning techniques.

- Library facility to staff and students which is equipped with subject books, reference books and newspapers.
- The syllabus guidelines and previous year university question paper are also made available to the students in the library.
- The college gives special attention to those students who could not attend class due to any reason as in NSS camp or sports participation to make up their loss.
- Principal conduct their internal staff meeting and develop and progress academic plans for the coming academic year.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://gdcbbhanupratappur.com/Content/370_242_Criteria%201.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The annual academic calendar is prepared in advance and is in unison with the Office of the Commissioner Higher Education Department, Government of Chhattisgarh and published in the college prospectus. It is also uploaded in our website and it is displayed on the students notice board. The college follows the modal qualities of conducting the Continuous Internal Evaluation as prescribed by the Shaheed Mahendra Karma Vishwavidhyalaya, Bastar. In the last five years there have been changes in the mode of evaluation based on the type of programme. Evaluation in a continuous mode has helped improve student regularity and participation in theory and practical as there are marks allotted as Internal marks at the UG and PG levels. Each department has worked out the details of how the CIE will be carried out for each paper taking care that learning objectives of each paper are achieved through the different assignments. For theory papers it has been kept in mind that the assignments should not only test the knowledge base of the students but also foster creativity and out of the box thinking. CIE is a method of assessing whether learning outcomes for all courses are being achieved.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://gdcbhanupratappur.com/Content/371_242_Criteria%201.1.3.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In order to integrate cross cutting issue which, address Professional Ethics, Gender, Human Value, Environment and Sustainability college has already some courses under its offered program. The college runs course on Environmental Studies in UG program. Moreover, in the syllabus of undergraduate and postgraduate program there are ample topics (Units) in the courses which addressed the above mentioned topic e.g. the undergraduate and postgraduate programs have compulsory paper on Environmental Studies, Intellectual property, Human Rights and Environment Basics. In the subject Sociology there is plethora of material taught on the issues pertaining to gender equity, their status from past to present and ways and means of improvement. Besides this we conduct different activities pertaining to Woman and Child Welfare, Value Education, Environment Ethics and Sustainability, Human Values and Professional Ethics. Some photos, newspaper cutting are available on college website. Environmental studies

and human rights compulsory course education of undergraduate level. Tree plantation as every year and Swachhata Mission on every Saturday. Health hygiene prevention from deadly disease dengue fever. Procession regarding Clean India Movement.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

158

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

| | |
|--|--|
| 1.4 - Feedback System | |
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above |
| File Description | Documents |
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |
| 1.4.2 - Feedback process of the Institution may be classified as follows | B. Feedback collected, analyzed and action has been taken |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | Nil |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of students admitted during the year | |
| 1451 | |
| File Description | Documents |
| Any additional information | View File |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | |

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1338

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Our college is a small college situated in a tribal and backward area with little infrastructure facilities. Even then there is remarkable and appreciable milestone achieved by the students of this college.
- The students, at the time of the admission, are assisted by the members of admission committee in choosing right stream. The students are not able to select a particular subject. They are given right kind of Counselling, which helps them choose their career.
- The faculties complete their teaching assignments by the end of January or the first week of February every year. In between July and January in order to evaluate the students, unit tests are organized followed by quarterly, half yearly and finally model test papers are organized.
- For better understanding of the subjects, innovative and improvised methods like models, teachers frequently use charts. The teachers are advised to make teaching plan at the beginning of session.
- Feedback are collected from the students and tests are conducted to find out the problems regarding the students.
- Slow and Advance Learners are identified by their performance in the Internal and External Examinations.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gdcbhanupratappur.com/Content/427_243_Criteria%202.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1451 | 19 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows the academic calendar issued by the Department of Higher Education Chhattisgarh. The college is striving to provide conducive environment for holistic development to its student. Therefore, plausible steps are implemented under the guidance of Principal and IQAC committee for effective teaching learning process. Every faculty member put the effort to make their lecture session interactive, encouraging students to ask questions to ensure whether they have understood the subject issue. Besides this many other learner- centric methods followed such as:

Practical: In science stream the mode of teaching is both theory and practical.

Project Writing: First year students of all the stream undertake projects in Environmental Studies. This facilitates experiential as well as participative learning.

Assignment: Students are assigned course related topics to work on. This helps them to unearth various learning sources and cultivate analytical and reasoning capabilities.

Classroom Presentation: Before the submission of assignments students are asked to present their material in fronts of fellow

students and share what they have learned from it. In this process they are taking the other questions as a result understanding of the topic gone to deep root.

Engaging students in community- based activities and service:

Leadership skill:

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college has around 5 desktops and 5 LCD projectors.
- Classrooms and laboratories are equipped with 5 projectors and WiFi enabled to facilitate teachers to directly stream web pages and videos.
- Printers and scanners are available in departments and the library.
- Faculty regularly consults and shares material from ebooks, web pages, YouTube vedios and other relevant resources.
- Some faculty members have created online digital repositories for lectures on platforms like YouTube.
- Teachers made a swift transition from classroom to online teaching during the lockdown due to COVID-19 pandemic. Platforms such as Zoom, Google Classroom, Google meet, Microsoft Team, were used to create virtual classrooms.
- Students are encouraged to prepare presentations, assignments, projects and field reports using MS Word, MS power point, MS Excel and other ICT tools. Online modes like Email and WhatsApp are used to collect assignments, conduct tests and practical examinations as well as for sharing notes, practice questions and other e-resources.
- Teachers use social media platforms like WhatsApp and Telegram

to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| Mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

192

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For internal assessment the college takes class tests, unit tests, quarterly tests and midterm tests of the students. The programme schedule of these internal valuation tests is designed by the Higher Education Department of the state and affiliated university. All the departments accordingly conduct all these tests such as in PG programme each paper/ course carries 20 marks for internal assessment and rest 80 marks by the semester exam which is conducted by university. The method of internal assessment is communicated to students by faculty members to students. If students unsatisfied with the marks secured by them then he/ she can discuss with faculty and can plead for

rechecking, revaluation and can get photocopy of answer books. However, in addition to this, the departments organize departmental seminars, workshops and paper presentation activities to assess the students attainment and progression. Students are made aware of their progress. Their weaknesses are pointed out. Suggestions are given by faculty member how to improve their performance. The students are assessed assigning them the tasks such as projects, home assignments, seminars, oral tests, weekend assignments, practical examinations, etc. In order to maintain transparency, answer sheets are given to students and their doubts are cleared if any.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- As per Shaheed Mahendra Karma Vishvavidhyalaya norms, a comprehensive evaluation is done in every yearly exam and semester.
- Assignments in PG classes and UG project work in the environment are given reflected in advanced and the timely submission is ensured by the concerned teacher.
- PG students are reflected in their presentation, seminar, workshop, Vivavoce and timely submission of assignment.

Whenever some progressive programs are arranged on annual function and programs by NSS.

- Institution conducted many motivational classes, lecture to be good for students, the principal and professors addresses the students to motivate them.
- A good student to be disciplined and ways to improve their personality and give them the opportunity to address the gathering to develop communication skill and confidence.
- The attendance is 75% for all the subjects courses is compulsory.

- The examination of the college is been conducted according to the rules and regulations of affiliating university is Shaheed Mahendra Karma Vishvavidhyalaya, Bastar, Jagadalpur, Chhattisgarh.
- There is the provision of revaluation for UG and PG students in university examinations. All grievances regarding internal test or class test are redressed by the respective teacher.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college is affiliated to Shaheed Mahendra Karma Vishvavidhyalaya, Bastar, Jagadalpur. We offer undergraduate as well as postgraduate programs under the Faculty of Arts (UG and PG), Commerce (UG) and Science (UG and PG). For general degree courses like B.A., B.Com and B.Sc. The admission is provided on the basis of previous qualifying examination. After getting the admissions the students made aware of courses prescribed for the degree. Program outcomes represent the knowledge, skills and attitude the students should have at the end of program and resultant of the knowledge skills student acquires at the end of course. The objectives and importance of course outcome, program outcome and program specific outcomes are communicated to the teachers and students in the formal way of the discussion, seminars. Though there is no formal mechanism to assess the students knowledge and skills the faculties in the initial few lectures asses it through the student ability to cope up with the course and program outcomes.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college analyses all the academic result and displayed on website. As a result, all stake holders able to know program outcome and possible improvement are made. The college uses class/ unit test and semester/ annual examination method to measure the attainment of program specific, course outcomes. Unit tests, monthly tests, quarterly, half yearly and pre final examinations are taken according to the schedule set by the university/ department of higher education. The answer books of these tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers. They are suggested how can improve their answers to any questions. The answer books of the students are valued and marks are given. Finally the year end examination conducted by the affiliating university reflects the attainment gained by the students. Class tests are arranged to gain confidence of the students in the relevant subject. The weaker areas are identified and the individual problems and shortcomings are discussed with the respective student. In some departments, faculty members take responsibility of particular students to support them in a continuous manner. The subjects in which the student seems to lag behind are taken for remedial classes.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

339

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcbbhanupratappur.com/Content/231_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has taken different initiatives and efforts for the creation and transfer of useful knowledge for the future and the development of the institution and the students. The college organizes educational tour for the students to develop the understanding of the practical and the ethical knowledge about the subjects. To enhance the analytical knowledge and skills of the students the faculties of the college constantly motivate the students to do their best in their subjects by giving them assignments, practical, project, modules and minor research work. Our college offers the regular as well as the private courses in Hindi, English, Physics, Chemistry, Mathematics, Botany, Sociology, Political Science, Economics and Sports respectively and also, we have proper experienced faculties for the respective departments either the regular professor or the guest lectures both are working hard to give their best in shaping the future of the students. We have the best qualified and experienced faculties for conducting the practical in lab for the Physics, Chemistry,

Botany, and Zoology. Which is helpful for them to understand the practical aspects of the subject. The college also subscribes to newspapers, magazines and other resources to update the knowledge of the teachers and also the students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://gdcbhanupratappur.com/Content/391244_Template%202.4.2%20&%203.1.2%20&%203.3.1.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

2

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has been conducting multiple extension activities in nearby locality and the college. These activities have sensitized students to social issues and help in total development of personalities of students and indirectly society as whole. The NSS spreading the awareness about environment, pollution, waste management, water conservation and health and hygiene etc. As a result, local people gain the knowledge about different causes, consequences and solutions to environmental problems. Thus, local people committed to increase the forest cover area. In this context the college inculcates social responsibilities and citizenship role among the students by providing platform to participate in extension activities to sensitize them to range of issue around them including environmental degradation, domestic

violence, addiction, traffic awareness etc. Hence engaging students in community based activities is priorities of the college. Students are getting chance to learn how valuable and fulfilling it can be given back to others. The NSS organizes it's special camp for seven days and extends it's services in the village during the special camp. Swachh Bharat Abhiyaan is arranged in the village rallies are arranged on various issues for the awareness of the villagers.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://gdcbbhanupratappur.com/Content/394_244_Criteria%203.4.1.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

115

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has admitted 1451 students in the academic year 2020-21. These students are accommodated in 19 classrooms. The teachers mainly use blackboards as the teaching method. Frequently they use power point projector and other available methods. To fulfill the demand of increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms with green boards, library, science laboratories, canteen facility, sports facilities, clean drinking water, parking facility, separate washroom, extra and Cocurricular activities, and other facilities for it's pupil. Some of the classrooms are equipped with ICT tools. To make teaching learning process more comprehensive specially the science laboratory such as Physics, Chemistry, Botany and Zoology lab has almost adequate instrument and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally. The entire college has adequate facilities are provided to make the students to feel good. The college has in total 19 classrooms (04 classroom have projector), 04 laboratories, rich library, 01 office and departmental room, 01 girls common room, separate lavatory for boys and girls. A demand/ proposal has been submitted to the higher authorities for new college building.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports department of the college has good infrastructural facilities for imparting training and conducting matches in athletics, kabaddi, kho-kho, and volleyball, physical training is also provided by our sports officer during weekdays. Private gymnasium is also present at a distance of 1km from the campus. Outstanding sports persons are felicitated for their various contributions and achievements in the field of sports and are also presented with prizes and mementos in the presence of distinguished guests. Furthermore, the Sports Officer and the Head of Institution are always concerned about sports upliftment and special efforts are made by them to ensure students participation at higher levels. The indoor and outdoor auditorium can also be used to conduct various cultural activities. College cultural fest, sports day, athletic meet, yoga training and such activities are conducted anytime the ground or the auditorium is free.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Government Maharshi Valmiki PG College Bhanupratappur, present in the main building of the college. The college has an advisory committee for Library, consists of senior faculty as convener and three members from teaching faculty. The committee meets at regular intervals to decide the purchase, infrastructural development and improvisation of library. The college library has 26873 books. The reference book, textbook and books for competitive exams are indexed, categorized according to programs and subjects. All books are coded by accession number. A dedicated staff helps the students find the necessary books. The working hour of the library is from 10:30 am to 5:30 pm. The students are able to access the library physically during the library hours. The newspaper and magazines and bulletins etc. are also issued on the college ID card to the students. Also, the

students are allowed to borrow the limited copies of the books for some days which can be replaced frequently. The question paper sets also made available for the students to prepare the exam. The special compartments are made subject wise for reading and studying purpose for the staff. The college staff has the authority to explore the library facility limitless.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

293400

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has broadband connection of more than 50 MBPS from BSNL (Fibre Premium Plus) strengthening the teaching and learning process. The campus is fully Wi-Fi enabled. Teachers and students can access Wi-Fi facility in the campus to get additional information and research related queries. Four classes rooms have overhead projectors is available to provide effective teaching for the students. Some faculty members use power point presentations in some special lectures to enhance learning experience. To facilitate office work photocopy machine, printer with scanner in adequate number available in the office. Students are encouraged to use IT infrastructure, online study resources for broadened their knowledge horizon. The college has developed a classroom as a seminar hall with the amenities of LCD projectors for power point presentations, showing of vedio clips etc. The college has Jio broadband connection getting access to the internet and also using mobile hotspot or Jio-fi, with a speed between 6-15 mbps.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

04

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | No File Uploaded |

| | |
|--|---------------------------|
| 4.3.3 - Bandwidth of internet connection in the Institution | D. 10 - 5MBPS |
| File Description | Documents |
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |
| 4.4 - Maintenance of Campus Infrastructure | |
| 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs) | |
| 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs) | |
| 1474224 | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |
| 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | |
| <p>The college ensure proper upkeep of it's infrastructure, facilities and equipments by carrying out by periodic maintenance drive by concerned member. The admission policies explained in the college prospectus right from the beginning of admission till the student leave the college and it's rules and regulations are updated as prescribed by state government. This prospectus uploaded on college website. On the infrastructure front students and teachers are encouraged to use available resources optimally.</p> <ul style="list-style-type: none"> All the labs and classrooms in the college are well maintained. In case of any lab equipment/ electric appliances not properly working then concerned department personnel informed to office for repair or replacement as he takes care of it. | |

- The sports facilities can be used by students by getting permission from sports in charge during leisure time.
- The college has taking care of health and hygiene by providing safe drinking water and regularly cleaning of washrooms by hiring the staff.
- The college has inherent inclination to keep it's campus clean and green which in turn gives healthy environment.
- The information regarding scholarship, sports, NSS, admission, reservation policy etc. are displayed on notice board and uploaded on college website time to time.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

976

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

94

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council, known as student union. As per the guidelines laid down by the state higher education department every year student council is constituted through election or nomination as the case may be. During the session 2019-20 the student union was nominated on merit basis. The top scorer in PG level nominated president and vice president while in UG level secretary and joint secretary were nominated on merit basis. Top scorer from each nominated class representative as well. Reservation policy was followed as per norms for the women's. It is the duty of the council to listen to the grievances of the students of the college and take appropriate action for the same. The council be it class teaching, academic activities, cultural activities, sports, environmental issue they work hard and coordinate with the various officers in charge of the committee of the institution. The institution has a well functional student council, which takes care for augmentation of various infrastructural, academic and administrative activities for student benefit and welfare. Various cell & committees- IQAC, UGC, RUSHA, Anti- Ragging, Student Grievance Redressal, Anti- Sexual Harassment Cell, College Development Board, NSS, Sports, Janabhagidaari, Purchase, Scholarship, Cultural Committee etc. are involved to improve the academic & administration of the college.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college alumni Association registered on 01/02/2022. The college make sure that association contributes to the development of the institution to its best. Healthy relation between the staff and the alumni is the main source to attract them towards the college. The Institute motivates and supports to the ex- students, their parents, community to maintain healthy relations with the institution. In order to increase the member of association the college has created a page for the alumni in social networking facilities like Facebook and alumni are actively networked using the WhatsApp facility. At present scenario there is no monetary contribution by the college alumni but they are willing to contribute valuable experience and expertise of the alumni is shared with the current students of college. Hopefully the association would play a significant role to uplift the quality of

college. The alumni meets are organized once in a year. Alumni visit the institution as per their convenience throughout the year.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:-

With the motto to provide "QUALITY EDUCATION AND PRODUCE GENERATION RESPONSIBLE CITIZENS" and also with the constant efforts of the people of the remote areas to setup a higher educational institution. Keeping in consideration of the requirement of higher educational setup for the tribal students we are contributing our best for their overall development.

- To contribute to society by promoting students to inculcate leadership, professional ethics and to be responsible citizens of our country.
- To nurture & harness students potential by providing platform for skills & values added curriculum.

Mission:-

- The college mission aims to impart quality education to students belonging to typically backward and Tribal areas for updating their knowledge, making them socially aware and to imbibe morality.

- The college curriculum provides opportunity for the students to study Arts, Science and Commerce by opting for BA, BSc and BCom respectively and MA in Economics, Political Science and MSc Zoology (Regular courses) or MA in Hindi, English, History, and Sociology (Private courses).
- The college also provides sports facilities along optimum opportunities to shine in the field.
- The admission policy provides reservations for the reserved categories of applicants of which candidates of Scheduled Tribes are in abundance in this region since it is tribal area.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In our college, each activity takes place through the meeting of the respective committee. The teachers and the staff have been involved in the process of decision making and it's implementation. The principal encourages and sanction fund to utilize fund for different activities of the college. The committee has operational and does their work under the rule and regulation of the government. Besides under the skill development programme, there is a decentralized system in our college. IQAC has organized for a good future for our student in our college. The student has prepared for competition. Our college professor has developed learning, speaking, reading skill and motivated by students to participate in or admitted different type of competition. The college IQAC also gives advice for the development of the institution. The principal heads the academic and administrative activities of the Institute from various committees and appoints faculty members.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In view of the strategic plans, the college has perspective plan of advancement. This arrangement is made according to the necessities of the students and so as to oblige the requirements of the college.

Following major areas are covered in the plans as mentioned below:

- Start of new PG courses and updating of UG departments to PG level.
- Modernization and strengthening of laboratories.
- Establishment of new laboratories for existing as well as proposed programs.
- Modernization of classrooms.
- Updating of learning resources.
- Separate toilet blocks for boys and girls.
- Modernization and strengthening of libraries and Institutional Reforms (E-governance in admission, examination, finance and accounts).
- Special Guest lectures are arranged to enlighten the students on different topics envisaged in the syllabus.

These are planned well in advance and executed.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government institution its organizational structure, management and governance comes under rules and regulation laid down by state government. In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college like financial transaction (functioning as Drawing Disbursing Officer), administrative, academic activities etc. The Principal of the college executes all the guidelines received from the University and Department time to time and provides leadership in all the affairs of the college. He is the liaison between the college and the Department and the University and provides all the information and reports required by the higher authorities. The principal is assisted by Heads/ Coordinator of various departments, office staff and janabhagidaari funded staff. However academic and co- curricular activities is main objective of the college which is look after by concern faculty of each department. The departments are running under HOD (Head of Department), who is basically senior most faculty in coordination with departmental colleagues. Similarly sports activities headed by sports incharge and the Library under a Library incharge. Apart from that the college administered by various functional committees which are upbuild each year at the beginning of academic session. This committee acts as an advisory to the principle.

| File Description | Documents |
|---|---------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare facility available for the college staff is as per state government rule that is mentioned below:

- All the non- doctoral teaching faculties are encouraged to get enrolled for Ph.D program.
- Civil service conduct rules.
- Anukampa Niyukti (Job given to a member of family on death of employee while in service)
- Chhattisgarh pay revision rules.
- Rules for various allowances of Chhattisgarh.
- Civil service medical reimbursement rule.
- Traveling allowances.
- Family benefit rules.
- Chhattisgarh civil service promotion rule 2003.
- Chhattisgarh civil service leave rule 2010.
- Chhattisgarh state retirement act 2012.
- Chhattisgarh state pension rule.
- The teaching and non- teaching staff are granted the different

types of leaves such as casual leave, earned leave, medical leave, etc. All other facilities are given to state employee.

- There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.
- The Group Insurance Scheme (GIS), GPF and CGPF for all the employee who falls under its eligibility criteria.
- Child care leave for female employees having children up to the age of 18 years.
- Duty leave is given if applicable.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the regular teaching and non- teaching staff have to fill up and submit his/ her C.R. (Confidential Report) every year. The head of the institution scrutinize the details of C.R. mark his opinion and submit to Commissioner, Department of Higher Education

for further action. Moreover, teaching staff of the college fills annually the prescribed API proforma which catches all the activities by the teacher is also submitted to Commissioner, Department of Higher Education for performance appraisal. This proforma asking questions like number of publications in research papers, books, seminar, conferences, number of teaching hours and related activities. Apart from that it is also expected from teacher to involve in governance of the college to look after the examination related duty, various committee, curricular, vo curricular and extracurricular activities as a convener. Teacher performance also evaluated on the basis of their class result. On and off teacher also engaged in government assigned activities like teacher has done so far. They are also being encouraged to use Teacher Diary to record their activities and maintain it on a regular basis from this academic year. The appraisal forms are assessed by the principal and the required support and guidance are extended for better performance.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal and DDO ensure that the fund is utilized for specific purpose for which it has been obtained. Finance and Accounts department working under the supervision of the Head clerk and the administrative control of the Principal, haldles the responsibility of implementing all tasks related to finance and accounting in accordance with the rules, regulations and financial policies framed by the respective authorities in this regard. The Finance and Account Department attend all work related to accounting including treasury and bank and operations. Draft Budget is prepared every year taking into consideration the financial requirements of the college. The Principal is responsible for monitoring and controlling the financial procedures by implementing the approved financial plans by financial committee for optimal performance. Government norms are followed in order to make effective use of resources. All the collections are deposited in the bank. Only duly authorized

persons can operate the bank account. Accounts related to Government and all other accounts are handled by an accountant. UGC accounts by the senior faculty. The Principal monitors and supervises the mobilization of fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the purchase committee/ concerned department follow the formalities for utilisation of fund.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal and DDO ensure that the fund is utilized for the specific purpose for which it has been obtained. Finance and Accounts Department working under the supervision of the Head clerk and the administrative control of the Principal, handles the responsibility of implementing all tasks related to finance and accounting in accordance with the rules, regulations and financial policies framed by the respective authorities in this regard. The Finance and Account department attend all work related to accounting including treasury and bank operations. Draft Budget is prepared every year taking into consideration the financial requirements of the college. The Principal is responsible for monitoring and controlling the financial procedures by

implementing the approved financial plans by financial committee for optimal performance. Government norms are followed in order to make effective use of resources. All the collections are deposited in the bank. Only duly authorized persons can operate the bank account. Accounts related to Government and all other accounts are handled by an accountant. UGC accounts by the senior faculty. The Principal monitors and supervises the mobilization of fund. On receipt of any fund, it is recorded in the Head wise appropriation registers. The Principal in consultation with the purchase committee/ concerned department follow the formalities for utilisation of fund.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has IQAC established in 14/03/2022. The cell has the responsibility to monitor the all activities going in the college. However, since the inception of college its various committees have been working for the quality enhancement of the college. These committees have been looking at various facets of the college is academic, extracurricular, administrative, extension services and financial aspects under guidance of IQAC. So IQAC following initiatives are taken:

- Monitoring quality of the institution processes.
- The IQAC play major role related to quality improvement amongst staff and students.
- The IQAC is involved in the formation and extensive implementation of academic calendar as per HED of Chhattisgarh. It is involved in organizing Seminars/ Workshop/ Guest lecture at various level, encourage students to participate in various activities related with academics, sports, and Cultural.
- Implementing quality initiatives, including ICT facilities to improve the quality of teaching learning.

- With full spirit implementing quality measures in line with the Vision and Mission of the institution.
- Regularly collects feedback from students for understanding their need and improve the facility for better student centric learning.
- The IQAC keeps in touch with all committees and monitors their functioning.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is considered as a mechanism to build and ensure a quality culture at the Institutional level. All newly admitted students have to compulsory attend the Induction Programme, in which they are made aware of the campus rules and the various facilities. The department meetings headed by the Principal where in distribution of the syllabus, accordingly, is maintained amongst the staff members. This plan is also shared with the students. Every department is well versed with the CO, PO and SPO. Periodically, preparation of action plans of teaching learning is completed as well as monitored by the IQAC member. Unit tests are conducted as per academic calendar and the students who do not score well and doubt removal classes are conducted so that they can grasp the concepts of the subjects and improve their grades. Student's knowledge is assessed and evaluated by conducting internal tests assessments. The college has the Internal Quality Assurance System with appropriate structure and processes and with enough flexibility to meet diverse needs of the stakeholders. The IQAC cell comprises faculty members of different department, students and respected citizen of this locality.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Our college is a co-ed college. Both girls and boys study here in a common classroom. The college maintains the gender equity. The college ensures that there is fair and impartial treatment with students of both the genders.
- The college is aware of and sensitive towards women issues. Some of the committee involved in this regard are women cell, anti-ragging cell, discipline cell, sexual harassment cell, etc. and ensures discipline, law and order within the college premises.
- In women cell, in the college woman staff has been a member. The

council regularly motivate student on the gender issue. The girl students are encouraged to be confident and find a solution to their problem which may also be related to the gender issue.

- The college has a well- established girl common room to facilitate female student. The rooms are very comfortable to give female studts a place to relax study and informal discussion also.
- The college has an internal Compliance facility system. Any student of the college may complain about any issue of discrimination. Any student may directly contact the Principal or the incharge teacher of the college in case of any need.

| File Description | Documents |
|---|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

| | |
|--|-----------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | C. Any 2 of the above |
|--|-----------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The college has own cleaning and waste management system. Each department is equipped with dustbins. The teachers are motivated to promote cleanliness drive and highlight to students their role in keeping campus eco-friendly, sanitized and cleaned.

- All the stakeholder of the college gets sensitized trained regarding wet waste and dry waste. The college administration has provided the separate container for wet waste and dry waste.
- Respective faculty member monitor waste management practices in their own facilities. NSS volunteers and respected teachers of the department also make efforts in promoting the message of cleanliness. The college regularly ensures that all areas of the campus are cleaned.
- The college has a separate water tank and water cooler in garden. The liquid waste from laboratory is drain in to proper drainage system.

There is no system of e-waste management, hazardous chemicals and radioactive waste management in the college. In fact, e-waste, hazardous chemicals and radioactive waste management produced by our college is nearly nil.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | No File Uploaded |

| | |
|--|------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above |
|--|------------------------------|

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

| | |
|--|------------------------------|
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: | B. Any 3 of the above |
| 1. Restricted entry of automobiles | |

- 2. Use of bicycles/ Battery-powered vehicles**
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

C. Any 2 of the above

Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes and conducts several activities to build and promote an environment for ethical, cultural and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New Year's Day, Fresher Party, Teacher's Day, Orientation and Farewell Program, Induction Program, Rally, Oath, Plantation, Youth Day, Women's Day, Yoga Day, Martyr's Day, festivals like Diwali, Mela, Holi milan celebration, Basant Panchmi etc. religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructure for a variety of sports activities for the physical development of the students.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Constitution Day was celebrated at the campus by the principal Dr. Rashmi Singh, narrated the Fundamental Rights, Fundamental Duties Values and Responsibilities of citizens as stated in Constitution of India. She appealed to all to remember the struggle of freedom and respect the National Flag and National Anthem.
- Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian Constitution.
- Constitution Day is celebrated every year in the college. Voters Day and Voter Awareness Programmes are organised in the college to create awareness of youth towards their constitutional rights and duties. Insurance of voter ID for students.
- A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society.
- Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties responsibilities and on saving the environment. Ethical Values, Rights, Duties and Responsibilities of citizens.

| File Description | Documents |
|--|-----------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code

C. Any 2 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Maharshi Valmiki PG College Bhanupratappur celebrates national and international commemorative day to inculcate constitutional responsibilities, to instill patriotic spirit and to foster unity among fellow citizens

- Independence Day and Republic Day are celebrated in the college by hoisting the Indian Flag and by organizing dance festival events particularly on 15th August every year.
- National Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country.
- National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekanand. Debates, Essay writing, Extempore competitions are organized to spread the messages of Swami Vivekanand amongst the youth.
- National Voters Day, In order to encourage young voters to take

part in political process, INDIA is celebrated every year on 25th January.

- Important environment related days are commemorated at Government Maharshi Valmiki PG College Bhanupratappur to heighten awareness about the importance of safe environment and conservation of natural resources.
- The college activity participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbin on the campus and hygiene in the toilets.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Swachhta Ke Liye Yuva

NSS through the regular activity and special camp activity involve the teachers, students and the dwellers of the Chichgaon (Adapted for 7 days camp) in Health Awareness Programmes, Youth for Cleanliness, Inspection of toilets under construction in the village, Cleanliness of Water Sources, Cleaning of Streets, Educational Cultural Programmes, Drug Deaddiction Rally taken out. Beti Bachao Beti Padhao, Nasha Mukti Abhiyaan, Tree Plantation Day, Skill Development through workshops and formation Self-help Group involving the students and the rural people Swachh Bharat Mission keeping the college campus and surrounding clean through awareness generation. Survey among the rural people of Godgram on Health, Education, Employment, the Population of Animals and Environmental Awareness.

2. Title of the Practice: Career Guidance

This practice helps students with Career Guidance, Confidence

Building, Expand and Enrich the Knowledge base of the students, and prepare them for various competitive exams as most of the students belong to the rural background.

| File Description | Documents |
|---|-----------|
| Best practices in the Institutional website | Nil |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college in this backward area has crossed many milestones on the path of progress and development. This college is located at backward area and focusing on the upliftment of the backward classes of the area mainly the tribal students by providing them qualitative and valuable education to shape students as responsible citizens of nation. Not only in the field of education but also in the field of sports and cultural curriculum our college is doing its best. The college has best qualified sports officer to train the students who constantly mentor the students and because of his effort the students of our college could participate and play well in the state level sports competition.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

New college building

New PG courses

New post create/ sanction

Computer based Diploma courses